



Charlottesville Catholic School

Friday Newsletter

Middle School

- Back to School Night will be Thursday, September 9.
- Back to School Night Links:
 - 6th Grade (6:00 - 6:20): meet.google.com/bqk-mcib-jff
 - 7th Grade (6:25 - 6:45): meet.google.com/uxd-utdj-dxd
 - 8th Grade (6:50 - 7:10): <https://meet.google.com/cwf-eadf-nix>
- You should have received an email from Lauren DeVane containing the syllabi for your child's classes. Please make sure to fill out the acknowledgement form: <https://forms.gle/BkEUBWDeamnSho536>

Social Studies

6th: This week the 6th graders began learning about the differences between the North and the South that eventually became contributing factors to the Civil War. Next week they will begin learning about the ways in which the addition of new states caused even more tension across the country.



7th: This week the 7th graders learned about the end of World War I, the Russian Revolution and the 1918 Flu Pandemic. Next week they will begin learning about the Roaring 20s.

8th: This week the 8th graders learned about the Paleolithic and Neolithic Era. Next week they will begin exploring the River Valley Civilizations of Mesopotamia, Egypt and Indus River Valley. They will need an orange on the block day so they can learn about mummification!

Mathematics

Math 6 (Garland): This week we took our Scantron Performance Series Test during our block class. We continued to work on whole number operations of multiplication, division, addition, and subtraction, with emphasis placed on lining up/organizing work. (We made

use of graph paper to do this) Next week, we will apply these skills to word problems. A quiz is planned for September 8th.

Pre-Algebra (Garland): This week we took our Scantron Performance Series Test during our block class. We continued to work on fine-tuning our skills of addition, subtraction, multiplication, and division of integers. We will use this knowledge to further students' understanding of fraction computations. A quiz is planned for September 7th for Pre-Algebra 8 and Pre-Algebra 7. Pre-Algebra 6 has a quiz planned for September 8th. We will then start to investigate exponents.

Geometry (Garland): This week we took our Scantron Performance Series Test during our block class. We continued to work on Patterns. Towards the end of the week, we introduced Conditional Statements and Logic as the foundation of proof and reasoning. Our first project was also assigned and is due September 13th. A quiz is scheduled for September 3rd. After this, we direct our focus to Coordinate Geometry, specifically looking at the midpoint, slope, and distance formula.

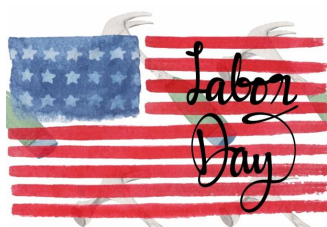
Math 7 (DeVane): Students took the Performance Series test during our block class. We worked on divisibility rules and reviewed multiplication and division this week. We ended the week with a short quiz. Next week, we will work on decimal operations, focusing on how to handle remainders.

Algebra (DeVane): Students took the Performance Series test during our block class. They also took a pre-assessment to see what skills we need to start with so that everyone can feel successful. We reviewed fraction operations, properties of real numbers, and classifying numbers in the real number system. Next week, we will look at exponents, review and either quiz or test.

Language Composition and Literature

6th: Literature - We will take our reading performance series test next week during our block day (6A on Tuesday; 6B on Thursday).

This week we reviewed story elements and then took a quiz on Friday. We launched into our novel *A Long Way from Chicago* by creating a grade level slide show on the 1930s to provide some background knowledge. We read chapters 1 and 2, focusing on new vocabulary, exposition, point of view, and plot development.



6th: We started our 1st vocabulary lesson on Monday. The students will take a test on these words next Friday. We also started a unit on sentences for grammar. They identified the essential parts and determined natural and inverted order of a sentence. Next week we will classify a sentence and take a quiz Wednesday on the first 2 lessons. Have a wonderful weekend!

7th: We read our first short story, "The Sniper", and reviewed story elements. In grammar, students took a quiz on verbs and learned more about diagramming sentences. Also, we practiced the method students are to use when using Wordly Wise, our vocabulary program for learning new vocabulary words. Next week, the reading performance series will be given. We will read our second short story and review parts of speech/parts of a sentence. Our first novel, *The Giver*, should be purchased and brought to class this Tuesday.

8th: We read our first short story, "Occurrence at Owl Creek Bridge", and reviewed story elements. In grammar, students reviewed parts of speech and parts of a sentence; we practiced diagramming sentences to solidify students' understanding of parts of a sentence. Next week, the reading performance series will be given. We will read our second short story and review parts of speech/parts of a sentence. The memoir, *Brown Girl Dreaming*, should be purchased and brought to class this Tuesday.

Religion

6th: This week, we covered the Spiritual and Corporal Works of Mercy as described in Matthew 25:31-46. The students were introduced to the service requirements per quarter in each of the following categories: 2 hours to family/home, 2 hours to the school, 2 hours to church, and 2 hours to the wider community. They should have a hard copy of their service log to get supervisor signatures. I also included a list of suggestions for service opportunities in Google Classroom. We wrapped up with a short assessment on the Works of Mercy. Next week, we will focus on Divine Revelation through Sacred Scripture and Sacred Tradition and the Bible as God's plan for salvation.

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Science

6th: This week we reviewed our knowledge of measurement while we investigated an owl pellet. We observed mass, length and width. We practiced sketching what we saw and we learned how to add data to a spreadsheet. We used scales and microscopes. Next week we will continue discussing the scientific method as we start to define living things.

7th: This week we practiced designing and implementing an experiment with slime. We practiced measuring and using glassware appropriately. We tested our results as we identified the variables within our experiment. Next week we will continue breaking apart the scientific method as we introduce what is chemistry.

8th: This week we experimented with the engineering design process as we created Mars landers. We discussed the scientific method and reviewed how to design experiments. Next week we will start to define terms in space and start with investigating our solar system.

Spanish

8th Grade Spanish class: This week we translated sentences from Spanish into English using our knowledge of cognates. The students also completed an in class activity using their knowledge of greetings, exchanges of information and farewells. On Friday the students took their first quiz on greetings/goodbyes. During the week we began to learn the Spanish alphabet and the sounds each letter makes. The students did a great job and will be ready for a spelling quiz next week. Next week we will continue to work with the alphabet, learn numbers 1-100 and review all past material in order to prepare for the first test.